

CURRICULUM INFORMATION: JUNIOR 1

MICHAELMAS TERM 2023

Mathematics	English	Science
<p>Topic/s: Place Value, Addition and Subtraction, Shape</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To sort, count and compare objects and numbers. To be able to identify a number one more or less than a given number. To add and subtract one-digit numbers to 10. To solve one-step problems, involving addition and subtraction. To recognise and name common 2D shapes. To recognise and name common 3D shapes. <p>Skills: Through their learning pupils will develop the skills of: Place value; addition and subtraction; number bonds to 10; 2D and 3D shapes.</p> <p>Subject teacher/s: Mrs Glen-Roots & Mrs Hardwick</p>	<p>Topic/s: Traditional tales (Little Red Hen, Jack & the Beanstalk) repeating stories, recounting familiar stories, letter writing, poetry.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To punctuate sentences with accuracy when writing independently. To be able to recount stories with increasing accuracy. To form and orientate letters correctly on the line. To apply phonic knowledge to decode words. To listen to, discuss and enjoy a range of genres. To participate in discussion about what is read. <p>Skills: Through their learning pupils will develop the skills of: Writing a range of text types; developing vocabulary; understanding of texts.</p> <p>Subject teacher/s: Mrs Glen-Roots & Mrs Hardwick</p>	<p>Topic/s: All about me</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To name parts of the body. To know what a skeleton is. To name the five senses. To explore the five senses. To compare similarities and differences of our bodies with others. <p>Skills: Through their learning pupils will develop the skills of: Observation; identification; collecting and recording findings; relating findings to personal experiences.</p> <p>Subject teacher/s: Mrs Glen-Roots & Mrs Hardwick</p>
History	Geography	RE
<p>Topic/s: Homes</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To understand how homes have evolved over the years. To know that homes can be built from a range of materials. To be able to compare the similarities and differences between homes. To recognise old and new homes in our local area. To know how items used in our homes have changed over the years. To understand why changes were made to homes. <p>Skills: Through their learning pupils will develop the skills of: Chronology; recognising change over a period of time, both within living memory and beyond; comparisons.</p> <p>Subject teacher/s: Mrs Glen-Roots & Mrs Hardwick</p>	<p>Topic/s: My Local Area</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To describe our local area. To be able to label key features of a local area. To use geographic vocabulary to describe locations. To know about land use. To know about fruits and vegetables that come from our country and from around the world. <p>Skills: Through their learning pupils will develop the skills of: Observation; recognising common features and land marks; mapping and compass points.</p> <p>Subject teacher/s: Mrs Glen-Roots & Mrs Hardwick</p>	<p>Topic/s: Creation, Family and Celebration, Prayer, Advent and Christmas</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To sequence the story of Creation. To describe familiar celebrations and know that Jesus celebrated with his family and friends. To perform an assembly on the theme of Harvest. To be able to identify what they want to praise, thank, and ask God for. To understand that Advent is a time of waiting and preparation for the celebration of Jesus' birth. To know the story of the Annunciation, Joseph's dream, the Journey to Bethlehem and the Nativity. <p>Skills: Through their learning pupils will develop the skills of: Reflection; discussion; composing prayers and psalms; sequencing; role-play; interpreting religious symbols, confidence building.</p> <p>Subject teacher/s: Ms Holmes</p>

Music	PE & Games	Art
<p>Topic/s: Traditional Tales – Tiddalik the Frog, Recorder, Christmas play</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To learn songs based on this traditional tale. To watch animations of the story. To do musical activities based on the songs. To appreciate a wealth of different music. To hold the recorder correctly and to make a good sound. To read B, A and G music notation, and play corresponding notes. To learn and perform songs for the Christmas play. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Performance; listening; appraising.</p> <p>Subject teacher/s: Mrs Olden</p>	<p>Topic/s: Gymnastics, ABC (Agility, Balance, Control), Ball Skills (Tag-Rugby / Netball / Football / Unihoc)</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To develop basic movements including running, jumping, throwing and catching. To develop balance, agility and coordination through improvement of core strength. To participate in small-sided team and cooperative games. To perform a series of gymnastic movements using simple movement patterns. To be able to follow rules and instruction in an outdoor environment. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Speed and stamina; body control; reactions; teamwork; proprioception; body shape, core strength.</p> <p>Subject teacher/s: Mr Vaughan, Mr M. Duigan, Mr Pike</p>	<p>Topic/s: Homes, Paul Klee, Alma Thomas</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To use a range of artistic techniques. To use a range of materials and mediums to create art work. To develop an understanding of artists and their style of work. To be inspired by artists to create own pieces of work following their style and/or techniques. To enjoy being creative in a variety of ways. To produce a Christmas card design. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Close observation of existing art work; creative flair while being inspired by well-known artists; fine motor development.</p> <p>Subject teacher/s: Mrs Hardwick</p>
Design & Technology	Computing	Forest School
<p>Topic/s: Homes</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To research a range of different homes. To design a home. To develop skills to make a model of a home. To add aesthetic features to the home. To evaluate own and others' work, suggesting improvements where necessary. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Research; design; idea development; turning designs into models; evaluation.</p> <p>Subject teacher/s: Mrs Hardwick</p>	<p>Topic/s: Internet Safety & ICT skills</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To know the importance of online safety. To know how to keep safe and act responsibly online. To be able to log onto a computer. To be able to use a mouse. To know how to open documents. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> internet safety, basic use of a computer, keyboard and mouse</p> <p>Subject teacher/s: Mrs Glen-Roots & Mrs Wildey</p>	<p>Topic/s: Homes</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To create homes and/or shelters. To use constructions made to assist with role play. To develop problem-solving skills. To develop collaborative skills. To learn from each other. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Collaboration; negotiation; language and vocabulary; conflict resolution; physical-proprioception; vestibular, gross, fine motor and hand-eye coordination.</p> <p>Subject teacher/s: Mrs Clark</p>
French	Mandarin	Drama
<p>Topic/s: Greetings, saying what you have, counting and French culture.</p> <p>Aim/s:</p> <p>To use the phrase 'J'ai' to talk about:</p> <ul style="list-style-type: none"> Age Siblings Pets To count to 15 To learn more about life in France, for example some differences between French and British schools. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Speaking, listening, appreciating French culture, playing games, building confidence; attempting accurate pronunciation</p> <p>Subject teacher/s: Madame Westerman</p>	<p>Topic/s: Basic Greetings, Pets, Body parts, Rhyme, Mid-Autumn Festival</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To greet each other. To say pets of different sizes. To say body parts of different sizes. To celebrate children's Birthdays by singing 'Happy Birthday'. To know about a very important Chinese festival 'Mid-Autumn Festival'. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Listening to and understanding key vocabulary; attempting accurate pronunciation; appreciating Chinese culture; singing.</p> <p>Subject teacher/s: Mrs Huang</p>	<p>Topic/s: Little Red Hen, KS1 Christmas Production.</p> <p>Aim/s:</p> <ul style="list-style-type: none"> To encourage interaction and communication introducing themselves confidently. To listen to others and perform to them, sometimes working as part of a group. To use imagination. To use the mouth correctly when speaking. To deliver a mime using facial expression. To use language in imaginative ways to express ideas/ feelings. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Building confidence; working together; listening; clear diction; imagination; using props and actions to support a performance.</p> <p>Subject teacher/s: Mrs Paphitis</p>

PSHECE	Home School links	Homework
<p>Topic/s: Protective behaviours. Everybody, Somebody, Anybody, Nobody. Litter: The Picnic. Rules: You Can't Do That Here!</p> <p>Aim/s:</p> <ul style="list-style-type: none"> • To understand feelings and why they change. • To recognise early warning signs. • To know when to take responsibility. • To understand why we should respect the environment. • To know why rules are important. <p>Skills: <i>Through their learning pupils will develop the skills of:</i> Discussion; listening to others; empathy.</p> <p>Subject teacher/s: Mrs Glen-Roots & Mrs Hardwick</p>	<ul style="list-style-type: none"> • Take a walk around your local area and name the natural and man-made features. • Visit Warwick/Stratford or similar places to compare old homes to new homes. How are they similar or different? • Talk about autumn and winter and the differences that occur between them. 	<ul style="list-style-type: none"> • Daily reading • Spellings • Maths Passport practice • Athletics • Word of the week